



Lodge Farm Primary School- Knowledge Organiser

Music Topic: Hey You!

Year: 1 Term: Autumn 1

Key Knowledge/Content:

- **Listen and Appraise-** Find the pulse as they listen to 'Hey You!' and other hip-hop songs.
- **Musical activities-** Find the pulse, listen to the rhythm and clap back.
- **Sing the song-** Learn to sing 'Hey You' and add movement to the song.
- **Improvise-** Start to improvise with a question and answer activity- clap back or use chime bars (C and G notes) to play your own answer.
- **Performance-** Perform and share the song.

Key vocabulary with definition:

Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Tempo – The speed of the music; fast or slow or in-between.

New vocabulary:

- Rap- Is a mixture of talking and singing in rhythm and rhyme.
- Improvise- To create music on the spot.
- Bass guitar- The lowest pitched member of the guitar family.
- Decks- A device on which vinyl records can be played to listen to the music.

Links to:

Prior learning:

To sing in a group or on their own, increasingly matching the pitch.

Future learning:

To sing accurately at a given pitch.

By the end of this unit:

All children can: recognise and name two instruments they hear; play an simple instrumental part; and compose a simple melody.

Most children can: rap and sing in time to the music; and play an instrumental part accurately and in time.

Some children can: play instrumental parts using C and G; and compose a melody using C, G and E

Background understanding for teachers and parents:

In this unit, children will learn 'Hey You!' which is written in an Old-School Hip Hop style. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate using their voices and playing musical instruments.