



## Lodge Farm Primary School- Knowledge Organiser



**Music Topic:** Rhythm In The Way We Walk and Banana Rap

**Year: 1 Term:** Autumn 2

### Key Knowledge/Content:

- Listen and Appraise- Find the pulse as they listen to 'Rhythm In The Way We Walk', 'Banana Rap' and other raps.
- Learn to sing the song- Learn to sing 'Rhythm In the Way We Walk' and 'Banana Rap'.
- Performance- Perform and share the song with movement.

### Links to:

#### Prior learning:

To sing in a group or on their own, increasingly matching the pitch.

#### Future learning:

To begin to think about what the words of a song means.

### Key vocabulary with definition:

#### Prior vocabulary:

- Pulse- A steady beat
- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Pitch – High and low sounds.
- Tempo – The speed of the music; fast or slow or in-between.
- Rap- A mixture of talking and singing in rhythm and rhyme.
- Improvise- To create music on the spot.
- Bass guitar- The lowest pitched member of the guitar family.

#### New vocabulary:

- Melody- A series of different tones, or sounds, in a piece of music.

### By the end of this unit:

**All children can:** recognise and name two instruments they hear; rap and sing in time with the music; and march to the pulse.

**Most children can:** understand that pitch is high and low sounds and copy and clap back rhythms.

**Some children can:** understand that rhythms can be created from words.

### Background understanding for teachers and parents:

In this unit, children's learning will be focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Children will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

### Curriculum Driver (one):

Communication

### Evidence outcome:

To communicate using their voices and playing musical instruments.