



**History Topic:** How have our local schools changed over time?

**Year:** 1 **Term:** Summer 1

## Key Knowledge/Content:

- **Chronological understanding-** Look at how our school has changed over time.
- **Historical enquiry-** Ask questions about what our school used to be like.
- **Interpretations of the past-** Look at evidence of the past on our school site.
- **Knowledge and understanding-** Know what it was like for a child in a school 100 years ago.
- **Compare and contrast-** Compare schools 100 years ago to today.

## Key vocabulary with definition:

### Prior vocabulary:

- World around me- The places around our immediate location.
- History- The study of the past.

### New vocabulary:

- Bomb crater- A dent caused in the ground by a falling bomb.
- Rural- Relating to the countryside.
- Urban- Relating to towns and cities.
- World War 2- A big war fought between 1939 and 1945.
- Lodge Farm Primary School- The name of our school.
- Education- The process of learning.
- Discipline- When someone is punished for doing something wrong.

## Links to:

### Prior learning:

Look at family and how things have changed from the past to the present.

### Future learning:

Explore how the local area has changed, including the High Street.

## By the end of this unit

**All children can:** **identify** how schools have changed in the last 100 years and **ask** questions about what Lodge Farm Primary School was like in the past.

**Most children can:** **explain** what discipline was like in schools 100 years ago and **identify** features on maps of our school.

**Some children can:** **identify** evidence of history on our school site and **form questions** to gain more information about our school.

## Background understanding for teachers and parents:

In this unit, children will look at what the grounds Lodge Farm Primary School looked like on old maps and will use old photos of nearby schools to explore how education has changed.

**If anyone has any old photos or information about Lodge Farm Primary School, any help will be appreciated.**

## Curriculum Driver (one):

Knowledge of the World

### Evidence outcome:

Understand how the world around us has changed over time, using old photos as evidence.