



**History Topic:** Why should we remember Mary Seacole and Florence Nightingale?

**Year:** 1 **Term:** Spring 1

## Key Knowledge/Content:

- **Chronological understanding-** Compare medical conditions from the past and now.
- **Historical enquiry-** Explore some of the remedies used by Mary Seacole and Florence Nightingale.
- **Interpretations of the past-** Look at different photos to find out about the past.
- **Knowledge and understanding-** Suggest why Mary Seacole and Florence Nightingale acted as they did.
- **Compare and contrast-** Compare the lives and struggles of Mary Seacole and Florence Nightingale.

## Links to:

### Prior learning:

To learn about Mary Anning, a heroine from the past who has had an impact on the modern world through her discovery of dinosaur fossils.

### Future learning:

To compare Mary Seacole and Florence Nightingale to other historic heroines.

## Key vocabulary with definition:

### Prior vocabulary:

- **Victorian period-** A period of time 1837 to 1901 when Queen Victoria was the Queen of England.
- **Heroine-** A brave woman who is admired for her actions.
- **Century-** A period of 100 years.
- **Past-** Having existed or taken place before.
- **Present-** Happening now.

### New vocabulary:

- **Crimean War-** A war between Russia and other countries (including USA and Britain) between 1853 and 1856.
- **Nurse-** A person trained to help the sick.
- **Medicine-** A pill or liquid used to prevent or cure an illness.
- **Soldier-** A person who serves in the Army.
- **Discrimination-** Where someone is treated differently because of a part of their identity e.g. skin colour, gender.
- **Jamaica-** A country in the Caribbean, near Central America.

## By the end of this unit

**All children can: recognise** how Florence Nightingale and Mary Seacole had an impact on people through their work and **identify** some of the features of hospitals in the past.

**Most children can: explain** how Florence Nightingale and Mary Seacole had an impact through their roles as nurses in the Crimean War and use photos of the past to **make comparisons** to the present.

**Some children can: identify** how discrimination affected Florence Nightingale and Mary Seacole in their time period and **explain** why it is important to remember these women.

## Background understanding for teachers and parents:

This unit will be focused on learning about the lives of Florence Nightingale and Mary Seacole and their heroic efforts during the Crimean War. Children will explore medicines and hospitals from the past, making comparisons to those used today.

## Curriculum Driver (one):

Aspiration

### Evidence outcome:

Explain the impact Mary Seacole and Florence Nightingale had, despite the discrimination they faced as women and for Seacole's Jamaican heritage.