



History Topic: Was Guy Fawkes really guilty?

Year: 1 Term: Autumn 2

Key Knowledge/Content:

- Chronological understanding- Order the events of the Gunpowder Plot.
- Historical enquiry- Use sources to ask questions about the Gunpowder Plot.
- Interpretations of the past- Ask questions about what happened to Guy Fawkes.
- Knowledge and understanding- Understand that Guy Fawkes was punished and decide if it was fair.
- Compare and contrast- Compare current Bonfire Night traditions to the Gunpowder Plot.

Links to:

Prior learning:

To ask questions about sources and order key events in someone's life.

Future learning:

To understand other key events that affected London, such as the Great Fire of London.

Key vocabulary with definition:

Prior vocabulary:

- Past- Having existed or taken place before.
- Present- Happening now.

New vocabulary:

- Guy Fawkes- A plotter in the Gunpowder Plot who was punished and is still remembered.
- Parliament- The place where the Government make decisions.
- King James I- The King during the Gunpowder Plot.
- Gunpowder- An explosive material.
- Plot- A plan.
- Guilt- Responsible for doing something.
- Guards- The people in charge of people the King and Parliament face.
- Thomas Catesby- The man who planned the Gunpowder Plot.
- Treason- Trying to do something to kill or injure the King or Queen.
- Captured- Caught by guards and kept in prison.

By the end of this unit

All children can: **describe** who Guy Fawkes was and **retell** the event of the Gunpowder Plot.

Most children can: **order** the events in the Gunpowder Plot in order and **discuss** if they think Guy Fawkes was guilty.

Some children can: **ask questions** to Guy Fawkes, offering some answers, and **explain** some of the Bonfire Night traditions that started with Guy Fawkes and the Gunpowder Plot.

Background understanding for teachers and parents:

This unit will be focused on the Gunpowder Plot, and in particular, Guy Fawkes's involvement. Children will order and retell the events of the Gunpowder Plot before looking at why Guy Fawkes acted as he did. They will decide if they think Guy Fawkes was guilty and fairly punished.

Curriculum Driver (one):

Healthy Lifestyle

Evidence outcome:

Understand that there was a plot intended to do damage to the King of England.