



**History Topic:** How does Mary Anning help us remember the past?

**Year: 1 Term:** Autumn 1

## Key Knowledge/Content:

- **Chronological understanding-** Understand what came “before” and “after” in Mary Anning’s life.
- **Historical enquiry-** Explore what fossils can tell us about the past.
- **Interpretations of the past-** Look at the life of Mary Anning.
- **Knowledge and understanding-** Understand how Mary Anning contributed to our knowledge of the past.
- **Compare and contrast-** Compare different fossils and what they can tell us about the past.

## Links to:

### Prior learning:

To explore the concepts of “then”, “now” and “next” throughout the day and week.

### Future learning:

To explore other famous heroines from the past, such as Mary Seacole.

## Key vocabulary with definition:

### Prior vocabulary:

- Now
- Then
- Next
- Before
- After

### New vocabulary:

- Extinct- No longer alive.
- Heroine- A brave woman who is admired for her actions.
- Past- Having existed or taken place before.
- Present- Happening now.
- Palaeontologist- Someone who studies fossils.
- Fossil- The remains of a prehistoric plant or creature.
- Dinosaur- A creature believed to roam Earth several million years ago.
- Scientist- Someone who studies Science.
- Lyme Regis- The place where Mary Anning lived.
- Ichthyosaurus, Dimorphodon and plesiosaur- Species of dinosaurs.

## By the end of this unit

**All children can:** **make observations** about what a fossil is and **retell** the story of Mary Anning’s life.

**Most children can:** **order** the events in Mary Anning’s life and **compare** different fossils.

**Some children can:** **understand** that dinosaurs were alive millions of years ago and **know** some of the challenges that Mary Anning faced.

## Background understanding for teachers and parents:

This unit will be focused on the life and discoveries of Mary Anning, who found many useful fossils in her life. Children will explore what a fossil is and some of the challenges that Mary Anning faced.

## Curriculum Driver (one):

Aspiration

### Evidence outcome:

Explain the impact that Mary Anning, through her discovery of fossils, has had on our knowledge of the past.