



Geography Topic: United Kingdom

Year: 1 Term: Spring 1

Key Knowledge/Content:

- **Map Skills-** Learn to locate and identify characteristics of the four countries and capital cities of the United Kingdom.
- **Place knowledge-** Learn geographical similarities and differences through studying the human and physical features of small areas of the UK and a non-European country.
- **Human and physical Geography-** Begin to use geographical vocabulary such as, vegetation, rivers and oceans.

Links to:

Prior learning:

To build on EYFS knowledge of their own environment. Children will start to learn the names of key places in the UK beyond their immediate environment.

Future learning:

To name and locate the world's seven continents and five oceans.

Key vocabulary with definition:

Prior vocabulary:

- West Midlands- Our county.
- England- Our country.
- Walsall- Our local town
- Capital city- Often where the Government offices of a country are.

New vocabulary:

- Physical features- Natural features such as green land, oceans, and mountains.
- Human features- Features that have been man made and built such as building, roads and footpaths.

By the end of this unit

All children can: recognise that the UK has four countries and four capital cities.

Most children can: demonstrate where the four countries of the UK are located and **explain** the difference between human and physical features identified on a map.

Some children can: demonstrate and **explain** the location of the four countries of the UK and clearly **define** the difference between human and physical features on a map, using as key.

Background understanding for teachers and parents:

This unit will enhance previous learning about the world that we live in and extend children's knowledge about the world around them. Children will explore different types of maps, which will include aerial views, and atlases and will be exposed to the clear differences between them.

Curriculum Driver:

Knowledge of the world.

Evidence outcome:

Our Geography curriculum is limitless in where it can take our pupils.