



Art and design Topic: Paul Horton

Year: 1 **Term:** Summer 1

Key Knowledge/Content:

- To understand what a repeated pattern is.
- To know that textures make a difference when drawing.
- To know that you need to a still and steady hand when sketching.
- To understand how to create a print.
- To explain the key skills which are needed to print.

Key vocabulary with definition:

Prior vocabulary:

- Colour - The light that we see is made up of many different colours.
- Drawing - A picture or diagram made with a pencil, pen, or crayon.
- Paint - The process of applying paint, to a solid surface.
- Artist - A person who creates paintings or drawings as a profession or hobby.
- Make – To form (something) by putting parts together or combining substances.

New vocabulary:

- Experiment- A test of an idea or a method.
- Tone- How light or dark something is.
- Tint - To add a colour to white to create a lighter version of the colour.
- Printmaking - Printmaking is the process of creating artworks by printing,

Links to:

Prior learning:

To be inspired by a famous artist called Geoff Nutkins by drawing, painting and creating a collage.

Future learning:

To focus on a famous artist, Katsushika Hokusai.

By the end of this unit

All children can: develop a range of tone using a pencil and use a variety of drawing techniques such as: hatching, scribbling, stippling, and blending to create light/ dark lines.

Most children can: demonstrate choosing different brush sizes and tools and **explore** lightening and darkening paint without the use of black or white.

Some children can: demonstrate and **explain** the technique for printing simple and **explain** the effect it has on the final product.

Background understanding for teachers and parents:

This focus will be around one famous artist called Paul Horton. The children are going to explore Horton's work by sketching, painting and printing. The children will have the opportunity to use a range of materials.

Curriculum Driver (one):

Communication

Evidence outcome:

The children will discuss their own work and others. The children have the opportunity to discuss their own designs with others.