

Lodge Farm Primary School- Knowledge Organiser



Art and Design Topic: Katsushika Hokusai

Year: 1 Term: Spring 1

Key Knowledge/Content:

- To know primary colours are colours that can't be mixed.
- To know secondary colours are made by mixing.
- To know water colours are quick to dry.
- Watercolour washes (thin colours mixed with water) can be used to cover large areas quickly.
- Fresh colours can be blended into dried colours (unlike acrylic paints or oils).

Key vocabulary with definition:

Prior vocabulary:

- Tone- How light or dark a colour is.
- Similarity- To mean something similar.
- Difference- Not the same.
- Explore- To look closely and discover things.

New vocabulary:

- Primary colour colours that can't be created by a mixture (Blue, Yellow, Red).
- Secondary colour A secondary colour is a colour made by mixing of two primary colours in a given colour space.
- Mix Combine two or more substances to make one.

Links to:

Prior learning:

The children were taught about the sketching artist called John Banovich. The children explored tone and created their own sketch inspired by Banovich's work.

Future learning:

The children will be learning about a famous artist called Van Gough.

By the end of this unit

All children can: demonstrate how to select appropriate paint brushes and apply paint to their brush.

Most children can: demonstrate how to create thin and thick lines and discuss what they like about their art piece.

Some children can: explain how to make secondary colours and how their artwork looks similar and different to the original artist.

Background understanding for teachers and parents:

The children will be focusing on one famous artist called Katsushika Hokusai. The children will be taught how to select paint brushed, how to create thin and thick lines and discuss their own work.

Curriculum Driver (one):

Communication

Evidence outcome:

The children will discuss their own work and others. The children have the opportunity to discuss their own designs with others.