



**Art and Design Topic:** John Banovich

**Year: 1 Term:** Autumn 2

**Key Knowledge/Content:**

- To know a famous artist is well known and creates pieces of art.
- To understand a sketch is something that is done and is not the final product.
- To know tone means light or dark a colour is.

**Key vocabulary with definition:**

**Prior vocabulary:**

- Draw- A technique in which images are depicted on a surface by making lines.
- Colour- The colour of something is the appearance that it has in light.
- Pencil- A tool we use for sketching and drawing.
- Paint brush- A tool we use to create thin and thick lines.

**New vocabulary:**

- Tone- How light or dark a colour is.
- Similarity- To mean something similar.
- Difference- Not the same.
- Explore- To look closely and discover things.

**Links to:**

**Prior learning:**

The children explored a famous artist called Wayne Barlow who specialised in sketching dinosaurs. The children experimented with different graded pencils to create their own.

**Future learning:**

The children are going to learning about a famous painter called Katsushika Hokusai.

**By the end of this unit**

**All children can:** recognise the difference between the graded pencil and **explain** how to add detail to a sketch.

**Most children can:** demonstrate how to add tone to a sketch and **explain** how their own work is similar and different to an artist.

**Some children can:** explain why we add detail to sketch and be able to compare their work to others.

**Background understanding for teachers and parents:**

The children are going to be learning about a well-known sketching artist called John Banovich. The children will discuss, explore tone and create their own sketch inspired by Banovich's work.

**Curriculum Driver (one):**

Communication

**Evidence outcome:**

The children will be discussing their own work, such as stating what went well.