

Lodge Farm Primary School- Knowledge Organiser



EYFS Topic: Superheroes

Year: Rec Term: Summer 2

Key Knowledge/Content:

- Participate in small group, class and one-toone discussions, offering their own ideas, using recently introduced vocabulary.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Talk about the lives of the people around them and their roles in society.
- Invent, adapt and recount narratives and stories with peers and their teacher.

Links to:

Prior learning:

- PE-Gymnastics and Movement
- Literacy-story telling
- Being Imaginative-making props

Future learning:

- Growth
- Living Things

Key vocabulary with definition:

Prior vocabulary:

- Rules
- Behaviour
- Community
- Helpful
- Kindness
- Unique

New vocabulary:

- Adventure
- Rescue
- Danger
- Victim
- Hero
- Ability
- Hideout
- Sidekick

Books suggestions:

The Three Little Superpigs, Supertato, How to save a Superhero, Superhero Like you, Superworm

English

All children can: Write a simple phrase that can be read by others.

Most children can: Write simple sentences that can be read by others and form most letters correctly. **Some children can: Write** simple sentences using finger spaces, capital letters and form letters correctly.

Maths

All children can: Explore sharing and halving.

Most children can: Explore and explain doubling, sharing and halving.

Some children can: Explore and explain doubling, sharing, halving and understand odds and evens.

Background understanding for teachers and parents:

During our Superhero topic, we will explore how to create props and create narratives to tell a story. Children will be able to work collaboratively with others and show confidence to engage with their peers. We will also look at superheroes in our local community-firefighters, paramedics, doctors, nurses and police officers.

Curriculum Driver (one):

Communication

Evidence outcome:

Children will practise speaking and acting skills through role play and discussions using new vocabulary.