



**EYFS Topic:** Minibeasts

**Year:** Rec **Term:** Summer 1

## Key Knowledge/Content:

- Explore fiction and non-fiction texts with new vocabulary.
- Find out about the Natural World around us, focusing on Minibeasts and their habitats.
- Revisit the changing seasons, looking at the changes that occur during Spring and Summer.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

## Links to:

### Prior learning:

- Habitats
- Seasons
- Natural World

### Future learning:

- Growth
- Living Things

## Key vocabulary with definition:

### Prior vocabulary:

- Fiction/Non-fiction
- Habitat
- Season
- Camouflage
- Autumn
- Winter

### New vocabulary:

- Minibeast
- Insect
- Antennae
- Life Cycle
- Food
- Prey
- Predators
- Larvae
- Chrysalis

## Books suggestions:

What the Ladybird Heard, Spinderella, Mad about Minibeasts, Do you Love Bugs? , Snail and the Whale, The Very Hungry Caterpillar.

## English

**All children can:** read words consistent with their phonic knowledge by sound-blending.

**Most children can:** read aloud simple sentences and books that are consistent with their phonic knowledge.

**Some children can:** read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

## Maths

**All children can:** subitise to 5.

**Most children can:** verbally count to 20.

**Some children can:** verbally count beyond 20, recognising the pattern of the counting system.

## Background understanding for teachers and parents:

During our Minibeasts topic, we will explore the different creatures that live in our Forest area and look at the habitats where they live. We will look at how the changes in seasons start to affect the world around us and observe the changes in our local environment. In class, we will read fiction and non-fiction texts linked to our Minibeasts topic.

## Curriculum Driver (one):

Knowledge of the World

## Evidence outcome:

New learning on Minibeasts and how they are present in the world around us.