



**EYFS Topic:** Dinosaurs

**Year: Rec Term: Spring 1**

## Key Knowledge/Content:

- To explore fiction and non-fiction texts whilst learning new vocabulary.
- To explore our role play skills in different settings
- To discuss historical facts
- Compare our environments to that of millions of years previous.
- Use new vocabulary to explain their thoughts and feelings.

## Links to:

### Prior learning:

- Role play
- Story books

### Future learning:

- Mary Anning

## Key vocabulary:

### **Prior Vocabulary-**

- Dinosaurs
- Long ago
- Bones
- Eggs
- claws

### **New Vocabulary-**

- Predator
- Prey
- Herbivore
- Carnivore
- Camouflage
- Extinct

## Books suggestions:

Dear Dinosaur, Dinosaur Stomp, The Dinosaur that pooped a planet, Dinosaur's love underpants, Dinosaur Roar!

## English

**All children can:** **Spell** simple words using their phonic knowledge.

**Most children can:** **Write** short phrases using their phonic knowledge.

**Some children can:** **Write** short sentences using their phonic knowledge.

## Maths

**All children can:** **Explore** the composition of numbers to 5

**Most children can:** **Explore** the composition of numbers to 10.

**Some children can:** Automatically **recall** number bonds to 5.

## Background understanding for teachers and parents:

During our Dinosaur topic, we will learn about the creatures that roamed our planet. We will find out the names of dinosaurs, use language such as herbivore and carnivore and look at fossils.

## Curriculum Driver (one):

Knowledge of the World

### Evidence outcome:

Gain a broader understanding of past events and to understand a time before our own.