



Lodge Farm Primary School- Knowledge Organiser



Music Topic: Reflect, Rewind, Replay

Year: Reception **Term:** Summer 2

Key Knowledge/Content:

- **Listen and Appraise** – Listening activities to remember songs, instruments and their sounds.
- **Musical Activities** – Compose as a class to nursery rhymes and songs from the year.
- **Perform and Share**- Prepare for a performance of nursery rhymes, songs and activities from the year.

Links to:

Prior learning:

To represent their own ideas, thoughts, and feelings through music.

Future learning:

To create a simple melody using one, two or three notes.

Key vocabulary with definition:

Prior vocabulary:

- **Pulse**- A steady beat
- **Rhythm** – Long and short sounds or patterns that happen over the pulse.
- **Pitch** – High and low sounds.
- **Invent**- To create your own idea.
- **Rap**- Words that are spoken and not sung in a rhythmic way.
- **Unison**- To sing together at the same time.

New vocabulary:

- **Compose**- To write music.

By the end of this unit:

All children can: **perform** any of the nursery rhymes by singing and adding actions or dance; **know** that performing is sharing music; and **enjoy** moving to music.

Most children can: **sing** or **rap** a nursery rhymes or simple song from memory.

Some children can: **sing** a range of nursery rhymes and simple songs from memory.

Background understanding for teachers and parents:

This unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate using their voices.