



Lodge Farm Primary School- Knowledge Organiser

Music Topic: Me!

Year: Rec **Term:** Autumn 1

Key Knowledge/Content:

1. **Listen and Respond** – Have fun finding the pulse of the songs.
2. **Explore and Create** – Explore high and low sounds with voices; copy simple rhythms
3. **Sing and play** – Listen to and sing along nursery rhymes and action songs.
4. **Share and Perform**

Links to:

Prior learning:

To sing in a group increasingly matching the pitch.

Future learning:

To use their voices to sing, chant or speak.

Key vocabulary with definition:

Prior vocabulary:

- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Instruments- An object that produces a musical sound.

New vocabulary:

- Pulse – A steady beat
- Pitch – High and low sounds.
- Perform- To sing a song.
- Unison- To sing together at the same time.

By the end of this unit:

All children can: listen and respond to music through dance or movement; recognise and name some of the characters and stories in the songs.

Most children can: copy sounds they can hear to distinguish high-pitched sounds from low-pitched sounds.

Some children can: find and move the pitch of their voices

Background understanding for teachers and parents:

This unit will be focused around six nursery rhymes and action songs:

- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things For Fingers

Children will learn to sing along with nursery rhymes and action songs with voices. They will share and perform learning that has taken place to others.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate using their voices.