



Lodge Farm Primary School- Knowledge Organiser

Music Topic: My Stories

Year: Reception **Term:** Autumn 2

Key Knowledge/Content:

- Listen and respond to a different style of music each week.
- Explore and create using voices and instruments.
- Sing and play – Listen to and sing along nursery rhymes and action songs.
- Share and Perform

Key vocabulary with definition:

Prior vocabulary:

- Rhythm – Long and short sounds or patterns that happen over the pulse.
- Instruments- An object that produces a musical sound.
- Pulse – A steady beat
- Pitch – High and low sounds.
- Perform- To sing a song.
- Unison- To sing together at the same time.

Links to:

Prior learning:

To listen with increased attention to sounds.

Future learning:

To respond to different moods in music.

New vocabulary:

- Boogie – Strong rhythmic music that encourages dancing.
- Phrase- A passage of notes that work together to create a musical thought.

By the end of this unit:

All children can: Enjoy listening to the music and **respond** through dancing or other movement; and **recognise** and **name** some of the characters and stories in the songs.

Most children can: Copy phrases from the songs to discuss high-pitched sounds from low-pitched sounds.

Some children can: Clap some of the words from the song for others to copy; and **enjoy** singing a song from memory.

Background understanding for teachers and parents:

This unit will be focused around six nursery rhymes and action songs:

- I'm A Little Teapot
- The Grand Old Duke Of York
- Ring O' Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC Song

Children will learn to sing along with nursery rhymes and action songs with voices. They will share and perform learning that has taken place to others.

Curriculum Driver (one):

Communication

Evidence outcome:

To communicate using their voices.