



**Liam the
Park Keeper**



Dora the Storer

Reading Booklet

2019 key stage 1 English reading booklet





Contents

Liam the Park Keeper

Pages 4–8

Dora the Storer

Pages 9–11

Liam the Park Keeper

Meet Liam the park keeper

Do you like being out in the open air? Liam does! He works as a park keeper, which means he is outside all day long. He can listen to the birds and look at the beautiful trees and plants.



Liam the park keeper

Liam has to keep his areas of the park looking their best for visitors, especially the rose garden. It's a very demanding job, but Liam enjoys it.



This is the park where Liam works.

Liam's daily tasks depend on the weather and the time of year.

His main tasks include:

- clearing away dead plants
- getting rid of weeds
- digging the soil
- putting in new plants
- keeping bugs under control
- cutting shrubs and clipping hedges
- raking up leaves
- cutting the grass.



Raking up leaves

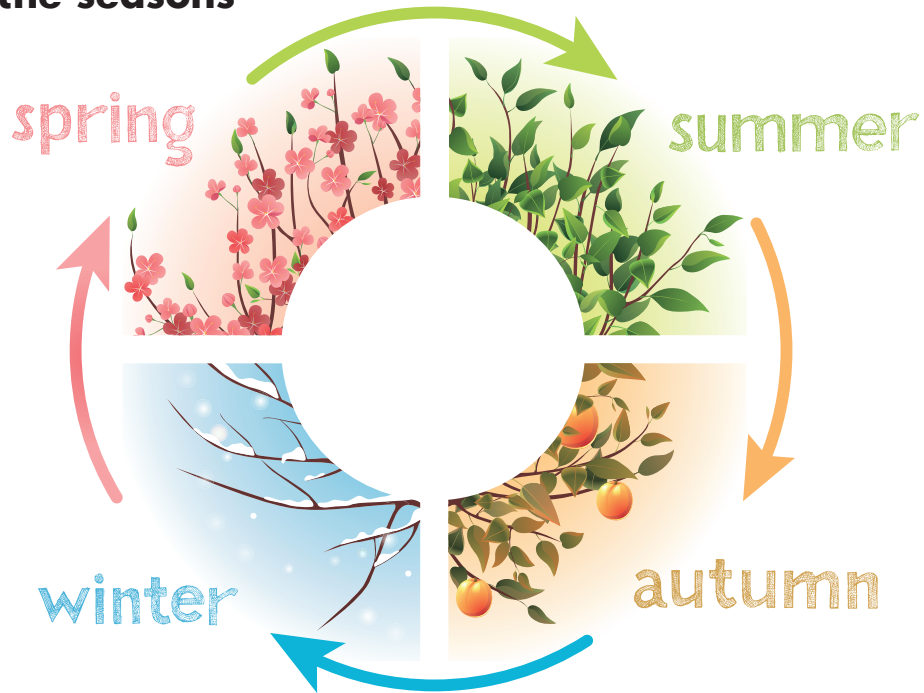


Bulbs ready for planting



Liam puts in new plants.

Through the seasons



Liam's jobs change throughout the seasons.

Liam's jobs change throughout the year. Spring is the time to care for the lawn and old flower beds. Flowers are planted in spring ready for summer. From spring until autumn, the grass needs to be cut once a week.

During summer, Liam's main job is keeping the displays looking their best. Flower beds are watered every day and weeded. As the flowers fade, Liam cuts away the old parts.

In autumn, Liam plants bulbs ready for spring. He collects fallen leaves and gives the lawn some well-needed treatment.

In winter, he digs over the empty flower beds to keep the soil in good condition. He also creates new beds. The winter frost helps to break up the soil.

What Liam likes about his job

For Liam, the very best part of being a park keeper is being outside. Liam likes being outside and being active. He would feel very restless if he had to sit at a desk all day. Gardening keeps him fit, too.

Liam likes planting things and watching them grow. Every day, he sees how the park's visitors enjoy the gardens, and this gives him a real sense of achievement. He also likes being able to enjoy the park quietly in his spare time.

Liam enjoys time with the other park keepers. They do many jobs as a team, and Liam likes being able to talk to the others while he works.



Liam works with the other park keepers.

What Liam doesn't like about his job

The weather can make Liam's job much harder. There's snow and ice in winter, and it rains most of the year round. Liam likes his job least in the middle of summer, when it can be almost too hot to do anything.

Another problem is that it can be dirty work. It's easy to get cuts and scratches from the roses and other plants, and there are itchy insect bites to worry about in the summer.



It can be dirty work.

Dora the Storer

Dora liked things. She didn't go out looking but somehow she always spotted them, lost or thrown away, just the very things she knew would come in useful one day.

Birdcages and bookcases, bicycles and balls, Dora found and kept them all. The one thing that Dora did not have was space.

Dora had no space to put things. Dora had no space to cook things. Dora had no space to sit or eat.

"I must find more space," she said, as she clambered carefully out of bed.

Later that morning, a slip of paper squeezed in through the letter box. Dora finally found her glasses and this is what she read:



JUMBLE SALE

FOR A VERY GOOD CAUSE

Bring all your old things

PLEASE BE GENEROUS

Come to the Village Hall
on Saturday 20th May
from 11am to 2pm.

Dora rushed around the house gathering up things she did not want. “I must be generous,” she said. “I must take everything. It is for a very good cause.”

Dora pushed her pram to and from the jumble sale hall. But as time went on, it got harder and harder to part with her precious finds. She could not help sniffing when she said goodbye to the bicycles and she cried as she wheeled away the lampshade.

Dora was exhausted when she got home. But when she looked around her house, she was pleased to see that there was so much space. There was also a lovely carpet on the floor that she hadn't seen for years.

But all that night, Dora couldn't get to sleep. She lay in the empty darkness thinking of all her precious things. She was sure they must be feeling unloved and unwanted. She could almost hear them calling to her, ‘Come back and save us!’



When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

“I'll get them back,” said Dora, “if I have to buy them all. At least I'm the first in the line.”



Six hours later, Dora was still waiting. “Hello,” said a voice. “Have you been here long?”

Dora turned to see a woman with a little boy smiling up at her.

“I want to look too,” said the boy, so Dora lifted him up.

“Ooh, Mum!” he shouted. “There’s a bike in there.”

Then an old man hurried up and peered in through the window too.

“Look at that lampshade!” he cried. “Just what I always wanted.”

More and more people joined the line and peeped in through the window. They all saw things they wanted. “How useful! How beautiful!” they cried.

Dora said nothing, but she began to smile.

When the doors were opened and everyone rushed in, Dora was the first inside – but she didn’t buy a thing.

She just watched and smiled as all her things were sold, and proudly pushed and carried off to their new homes.





2019 key stage 1 English reading

Paper 2: reading booklet

Print version product code: STA/19/8202/p ISBN: 978-1-78957-002-1

Electronic PDF version product code: STA/19/8202/e ISBN: 978-1-78957-017-5

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from <https://ncatools.education.gov.uk> during May 2019, or afterwards from <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>.

© Crown copyright 2019

Re-use of Crown copyright in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains material developed by the Standards and Testing Agency for 2019 national curriculum assessments and licensed under Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2019 key stage 1 tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively, you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

Liam the Park Keeper: Adapted from *I Work as a Park Keeper*, Franklin Watts, 2002. Author: C. Oliver

Dora the Storer: Taken from *Dora the Storer*, Macdonald, 1987. Author: Helen East

These texts have been incorporated into this test paper solely for the purposes of the examination in accordance with Section 32 of the Copyright, Designs and Patents Act 1988, as amended by the Copyright and Rights in Performances (Research, Education, Libraries and Archives) Regulations 2014. No copyright or clearance for any other use has been obtained or sought.

The texts used in national curriculum assessments are carefully selected to ensure that they are suitable for pupils. Please note, however, that they are often taken from wider materials and you should review the content from the source material before using it with your pupils.

If you have any queries regarding these test materials, contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.