



EYFS Topic: Dinosaurs

Year: Nur **Term:** Spring 1

Key Knowledge/Content:

- To explore fiction and non-fiction texts whilst learning new vocabulary.
- To explore our role play skills in different settings
- To discuss historical facts
- Compare our environments to that of millions of years previous.
- Use new vocabulary to explain their thoughts and feelings.

Key vocabulary:

Prior Vocabulary-

- Dinosaurs
- Long ago
- Bones
- Eggs
- claws

New Vocabulary-

- Predator
- Prey
- Herbivore
- Carnivore
- Camouflage
- Extinct

Links to:

Prior learning:

- Role play
- Story books

Future learning:

- Mary Anning

Books suggestions:

Dear Dinosaur, Dinosaur Stomp, The Dinosaur that pooped a planet, Dinosaur's love underpants, Dinosaur Roar!

English

All children can: Explore a book with an adult.

Most children can: Use talk to describe events in a familiar book.

Some children can: Talk about a book with confidence recalling event and characters in detail.

Maths

All children can: Recognise numbers to 3.

Most children can: Recognise numbers to 5.

Some children can: Recognise numbers past 5.

Background understanding for teachers and parents:

During our Dinosaur topic, we will learn about the creatures that roamed our planet. We will find out the names of dinosaurs, use language such as herbivore and carnivore and look at fossils.

Curriculum Driver (one):

Knowledge of the World

Evidence outcome:

Gain a broader understanding of past events and to understand a time before our own.