



EYFS Topic: Celebrations

Year: Nur **Term:** Autumn 2

Key Knowledge/Content:

- To explore fiction and non-fiction texts with new vocabulary.
- To use our learning to influence our play, allowing us to take on new roles and make up storylines with new vocabulary.
- To understand the different celebrations from around the world
- To enjoy joining with family customs and routines.
- To know about similarities and differences between themselves and others.
- To create simple representations of events and people.

Key vocabulary with definition:

Prior vocabulary:

- Celebrations
- Family
- Special

New vocabulary:

- Remembrance
- Religion.
- Festival
- Autumn
- Season

Links to:

Prior learning:

- Special events

Future learning:

- Religious celebrations
- Locations around the world

Books suggestions:

Rama and Sita story, The Scarecrows Wedding, Kippers Birthday, Dear Santa, The Jolly Christmas Postman

English

All children can: **Make** meaningful marks.

Most children can: **Identify** the different parts of a book.

Some children can: **Use** new language and vocabulary in conversation or explanation.

Maths

All children can: **Recite** numbers to 10.

Most children can: **Say** one number for each item in order: 1,2,3,4,5.

Some children can: **Develop** fast recognition of up to 3 objects. ('subitising').

Background understanding for teachers and parents:

During this topic we will learn all about different celebrations from where we live and around the world. These are skills and knowledge pupils will need as they move through school and begin specific curriculum subjects such as Geography, R.E. and History.

Curriculum Driver (one):

Knowledge of the world

Evidence outcome:

To recognise and take part in a range of celebrations that we know and those that are new to us.