EYFS Topic: Traditional Tales

Year: Nur **Term:** Autumn 1

Key Knowledge/Content:

- To explore fiction texts with new vocabulary.
- To revisit well known stories and texts.
- To use our learning to influence our play, allowing us to take on new roles and make up storylines with new vocabulary.
- To be able to discuss our homes and families.
- To explore our own characteristics and compare to those of others.

Key vocabulary:

Prior vocabulary:
- Characters
- Forest
- Castles
- Magic

New vocabulary:
- Villain
- Hero
- Wicked
- Traditional tale
- Setting
- Plot

Links to:
Prior learning:
- Fairy tales
- Role play

Future learning:
- Materials
- Using new vocabulary in different environments

Books suggestions:
Jack and the Beanstalk, The Three Little Pigs, Goldilocks, Little Red Riding Hood, The Gingerbread Man, The Three Billy Goats Gruff

English
All children can: recall key vocabulary from a story
Most children can: answer simple questions about a story
Some children can: recall and **answer** questions about a story and **begin** to offer own opinions about the story.

Maths
All children can: recite numbers to 5
Most children can: recite numbers to 5 and say one number for each item to 5.
Some children can: match a number up to 5 to an amount.

Background understanding for teachers and parents:
During our Traditional Tales topic, we will learn more about our own characteristics and backgrounds through developing communication skills. We will build new relationships in class and develop our role-play skills. In class, we will read fiction and non-fiction texts linked to our Traditional Tales topic.

Curriculum Driver (one):
Communication

Evidence outcome:
Children will be able to recite and order stories that are new and familiar.