



**Art and design Topic:** Amasis painter

**Year:** 6 **Term:** Spring 2

## Key Knowledge/Content:

- The children will use technology to research their own artist.
- The children will use sketching pencils to create a detailed sketch.
- The children will use water colours create a detailed painting.
- The children are going to create a collage.

## Key vocabulary with definition:

### Prior vocabulary:

- Carve – To use a tool to cut into a material such as clay.
- Analyse -determining what the features suggest and deciding why the artist used such features to convey specific ideas.
- Formulate - to create something, esp. by putting together different parts
- Components - components or parts of a work of art that can be isolated and defined.
- Connect – To join materials together.

### New vocabulary:

- Form -the visible shape or configuration of something.
- Arrange- put (things) in a neat, attractive, or required order.
- Fix – To repair or mend.
- Accurate – To ensure things are correct such as information, measurements, or predictions.

## Links to:

### Prior learning:

The children explored Hieroglyphic images and experiment with printing techniques. The children was taught a range of printing techniques.

## By the end of this unit

**All children can:** use water colours to add a foreground and background to painting..

**Most children can:** **demonstrate** how to choose sketching pencil and explain what technique they used to add an effect.

**Some children can:** **demonstrate** and **explain** using key vocabulary the method, tools and the technique they used to create their collage.

## Background understanding for teachers and parents:

The children are to sketch the vases and use water colours to paint them. The children need to think carefully about the shapes, sizes, colour, the background and foreground. The children are to use sketching pencils. Finally, the children are going to create a collage.

## Curriculum Driver (one):

Communication

### Evidence outcome:

The children will be explaining their own work and comparing to others using key vocabulary.